

Pine Forest High School 2014-2016

SIP

Pine Forest High School
Cumberland County School System

David Culbreth, Principal
525 Andrews Road
Fayetteville, NC 28311

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Overview

Plan Name

Pine Forest High School 2014-2016 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 to expect academic growth by all children	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
2	2014-2016 to create a safe and caring climate that enhances learning	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$2778
3	2014-2016 to promote continuous quality improvement	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
4	2014-2016 to improve our use of technology	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: 2014-2016 to expect academic growth by all children

Measurable Objective 1:

60% of Ninth grade students will demonstrate a proficiency on the Math I End of Course Exam in Mathematics by 06/12/2015 as measured by by Math I EOC proficiency rate.

Strategy 1:

Collaborative planning - All teachers in Math I will plan weekly to share lesson plans and weekly assessments and to assist in measuring student progress. Students will benefit by attending weekly tutoring sessions geared toward goals and objectives that are taught.

Activity - Professional development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given strategies and test examples with Common Core aligned instruction. Teachers will work with the district curriculum specialist to continue to improve test scores and find ways to reach all students. Students will be engaged and find more interest in Math and be able to tackle the materials more comfortably.	Professional Learning	08/18/2014	06/10/2016	\$0	No Funding Required	math team and administrative staff

Goal 2: 2014-2016 to create a safe and caring climate that enhances learning

Measurable Objective 1:

collaborate to become consistent on policies that manage student conduct like tardies, discipline and dress code by 06/11/2015 as measured by a teacher survey.

Strategy 1:

student conduct - Administrators will collaborate to develop a uniform plan to address recurring student issues like tardies, dress code and discipline. The administrative team will strive to be consistent with discipline and form an open line of communication with the staff regarding each situation with students.

Activity - Administrative collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrative team will meet before students and teachers return in August to determine a consistent method of providing discipline and agree to communicate with teachers about the outcome for each disciplinary action.	Policy and Process	08/18/2014	06/10/2016	\$0	No Funding Required	Administrative team

Activity - book study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will discuss and implement strategies from The Classroom Management Book by Harry Wong to find ways to all become effective educators. The staff will read the book in PLC groups and find ways to implement techniques to aid with discipline and management along with improvement for students.	Professional Learning	08/18/2014	06/10/2016	\$2778	District Funding	All teachers, staff and the administrative team along with the School Improvement Team
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Goal 3: 2014-2016 to promote continuous quality improvement

Measurable Objective 1:

collaborate to continue to raise test scores in both Biology and English II by 06/10/2016 as measured by End of Course tests in English II and Biology .

Strategy 1:

Collaborative planning - Teachers will continue to work together to create common lesson plans, benchmark assessments and tests using Schoolnet and other resources to reach all students enrolled in English II and Biology. This will aid teachers in the delivery and presentation of information and engagement of students in the daily lesson.

Activity - Collaborative planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through technology and collaboration we aim to engage students in learning and make the information more accessible.	Professional Learning	08/18/2014	06/10/2016	\$0	No Funding Required	All teachers, staff and administration

Goal 4: 2014-2016 to improve our use of technology

Measurable Objective 1:

demonstrate a proficiency of all technology tools that we have available at Pine Forest by 06/10/2016 as measured by peer observation and sharing as well as administrative observations.

Strategy 1:

Technology sharing workshops - Each PLC will continue to share one Technology Tidbit at each month's faculty meeting. This will also be shared in our monthly staff newsletter and posted in the workroom. Staff will also continue to do Peer Walk through's; looking for signs of innovative technology plans to bring back to their own classrooms

Activity - Technology sharing workshops	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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teachers will share a technology tidbit and complete peer walk throughs, looking for strategies to use in their own classrooms	Technology	08/18/2014	06/10/2016	\$0	No Funding Required	All teachers, staff and administrators
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology sharing workshops	teachers will share a technology tidbit and complete peer walk throughs, looking for strategies to use in their own classrooms	Technology	08/18/2014	06/10/2016	\$0	All teachers, staff and administrators
Professional development	Students will be given strategies and test examples with Common Core aligned instruction. Teachers will work with the district curriculum specialist to continue to improve test scores and find ways to reach all students. Students will be engaged and find more interest in Math and be able to tackle the materials more comfortably.	Professional Learning	08/18/2014	06/10/2016	\$0	math team and administrative staff
Administrative collaboration	Administrative team will meet before students and teachers return in August to determine a consistent method of providing discipline and agree to communicate with teachers about the outcome for each disciplinary action.	Policy and Process	08/18/2014	06/10/2016	\$0	Administrative team
Collaborative planning	Through technology and collaboration we aim to engage students in learning and make the information more accessible.	Professional Learning	08/18/2014	06/10/2016	\$0	All teachers, staff and administration
Total					\$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
book study	Teachers will discuss and implement strategies from The Classroom Management Book by Harry Wong to find ways to all become effective educators. The staff will read the book in PLC groups and find ways to implement techniques to aid with discipline and management along with improvement for students.	Professional Learning	08/18/2014	06/10/2016	\$2778	All teachers, staff and the administrative team along with the School Improvement Team
Total					\$2778	

LEA or Charter Name/Number:

Cumberland County Schools - 260

School Name:

Pine Forest High School

School Number:

260408

Plan Year(s):

2014-2016

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For

105

Against

1

Percentage For

99%

Date approved by Vote:

8/18/2014

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	David Culbreth	2013
Assistant Principal Representative	Kari Grates	2013
Teacher Representative	Susan Beard	2013
Inst. Support Representative	Donna Creedmore	2013
Teacher Assistant Representative	Debra Oliver	2012
Parent Representative	Susan Dempster	2013
Additional Representative	Cynthia Whetzel	2012
Additional Representative	Lisa Denton	2012
Additional Representative	Laura Millbyer	2012
Additional Representative	Michelle Quinn	2012
Additional Representative	Jennifer Jones	2013
Additional Representative	Jennifer Taylor	2013
Additional Representative	James Richardson	2014
Additional Representative	Denise Baker	2012
Additional Representative	LaTasha Cromwell	2013

Additional Representative	Renee Gmiter	2014
Additional Representative	Ginger Raynor	2014
Additional Representative	Al Coe	2012
Additional Representative	Neal Gemelli	2014
Additional Representative	Paige Slider	2014
Additional Representative	James Davis	2014
Additional Representative	Denise Hall	2014

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Pine Forest High School
 Year: 2014-2016

Description of the Plan

Purpose:	The purpose of this plan is to provide supplemental instruction to at-risk students to ensure mastery of course objectives and/or specific graduation requirements.
Delivery:	Saturday remediation day, in-school remediation and Study Island
Students Served:	500

Budget Amount

AMOUNT

Total Allocation:

\$14,400.00

Budget Breakdown

AMOUNT

Personnel:

14 teachers at Saturday review sessions-1 teacher x 5 hrs x \$25=\$125, 14 teachers x \$125=\$1750, \$1750 x 2 sessions=\$3,500	\$3,500.00
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12 teachers- remediation for students after school, 1 teacher x 7 hrs, 7 hrs x \$25=\$175.00, 12 teachers x \$175=\$2,100.00, \$2,100 x 2 semesters=\$4200.00	\$4,200.00
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Materials & Supplies:

Study Island	\$6,000.00
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Snacks and drinks for Remediation	\$700.00
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AMOUNT

Transportation:

Grand Total:

\$14,400.00

Monitoring & Evaluating Tools: *Indicate Yes or No by selecting Y or N from drop-down*

	PEP
N	Student Activity Log
	Other (If yes, specify in the box below):
	Student Activity Log

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:

Year:

2014-2015

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:	\$3,200.00
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Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

The Math I team will collaborate with the district math coach and will spend time planning, disaggregating data and digging into the common core standards.

Description

AMOUNT

Personnel:	4 Math I teacher x 4 substitute at \$60s x 3 days	\$720.00
Training materials:	Math I Review guides	\$250.00
Registration/Fees:	none	
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		

Follow up activities		
Total for staff development 1: This cell will automatically total for you		\$970.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 2

The Biology team will collaborate with the district science coach and will time planning, disaggregating data and digging into the common core standards.

Description

AMOUNT

Personnel:	3 Biology teachers x 3 substitutes at \$60 x 3 days	\$540.00
Training materials:	Biology review guides	\$250.00
Registration/Fees:	none	
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
Total for staff development 2: This cell will automatically total for you		\$790.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Each teacher has 1, 90 minute planning period each day.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	N
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): We have a parent advisory committee that is made up of a group of parents that we communicate needs and events with. They organize and facilitate things when needed for the school. This group meets monthly and communicates regularly. We meet monthly with our School Improvement Team and parent representatives regularly attend these meetings. Additionally we have a multitude of events ranging from Open House and Freshmen Orientation, to Parent Teacher CONferences, Awards night, Dance, Drama, Chorus, Band and Orchestra Concerts as well as the Hispanic Heritage Festival. Parents have also been involved more recently with our Student Government Association and our Teen PEP family night.	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>