

LEA or Charter Name/Number: Cumberland County Schools - 260
School Name: Pine Forest High School
School Number: 408
Plan Year(s): 2016-2018
Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.
For 89
Against 0
Percentage For 100%
Date approved by Vote: 30-Aug

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	David Culbreth	
Assistant Principal Representative	Juelle McDonald	
Teacher Representative	Aisha Collins	2016
Inst. Support Representative		
Teacher Assistant Representative	Constance Dunston	2015
Parent Representative	Audra Pope	
Additional Representative	James Richardson	2016
Additional Representative	James Davis	2016
Additional Representative	Liauna Jordan	2015
Additional Representative	Elizabeth Smith	2016
Additional Representative	Linwood Starling	2015
Additional Representative	Jill Austin	2016
Additional Representative	Amanda Hughes	2015
Additional Representative	Al Coe	2015
Additional Representative	Beth Maule	2015
Additional Representative	Kari Grates	
Additional Representative	Jeffery Stewart	
Additional Representative	Jason Norton	
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

* Add to list as needed. Each group may have more than one representative.

**CCS Approved Waivers
2016-2018**

Instructions: Upon notification of approval of a CCS Waiver request, schools are asked to input waiver information here. Complete all cells that have a red border. (Note: To return to the next line within a cell, press and hold the ALT key down then press the Enter key.)

LEA or Charter School Name/Number: Cumberland County Schools - 260
 School Name: Pine Forest High School

CCS Approved Waiver 1		CCS Approved Waiver 2	
Waiver Request Date:		Waiver Request Date:	
Waiver Approval Date:		Waiver Approval Date:	
Department Impacted by Waiver:	Bio/Eng II/Math1	Department Impacted by Waiver:	
Waiver Category:	Procedure/Regulation	Waiver Category:	
Approval through School Improvement Team (SIT):		Approval through School Improvement Team (SIT):	
Principal Request:		Principal Request:	
Resources needed within the school: (list below)		Resources needed within the school: (list below)	
Resources needed within the county: (list below)		Resources needed within the county: (list below)	
Justification of the waiver (what problems are you trying to solve?):		Justification of the waiver (what problems are you trying to solve?):	
Accountability Measure:		Accountability Measure:	

YES
NO

Board Policy
 Procedure/Regulation
 Directive

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Pine Forest High School
 Year: 2016-2018

Description of the Plan

Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)	After receiving our Workkeys, ACT, and EOC results, the SIT determined that the ACT would remain a focus for our Juniors. We saw an improvement in Biology scores and our Math scores remained the same. Our English scores saw a decrease so that will remain a focus. We would like to see an increase and will continue to try new things.
Delivery:	Presentation, remedation, online skills
Students Served:	Juniors with the ACT, 9th graders with Math I and 10th graders with BIO and Eng II.

Budget Amount

AMOUNT

Total Allocation: \$17,610.00

Budget Breakdown	AMOUNT
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Personnel for remediation	20 teachers (after schooo/Saturday remedation) , 1 teacher x6 hours=6 hours x\$30=\$180.00, 20 teachers x\$180.00=\$3600, \$3600 x 2 sessions=\$7200.00	\$6,000.00
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NewsELA		\$2,100.00
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ACT Workshop/Princeton Review		\$7,100.00
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ACT Coach books		\$1,200.00
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Snacks for remediation		\$1,100.00
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Instructional resources which provide <u>direct support</u> to students		

Miscellaneous	Snacks	
		AMOUNT
Transportation:		
Grand Total:		\$17,500.00

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:

Year:

2016-2018

Description of the Plan

Purpose:

The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Total Allocation:

\$2,596.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

Eng II instructional planning day after mid-terms with curriculum specialist

Description

AMOUNT

Personnel:

4 teachersx\$75=

\$300.00

Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$300.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
Staff Development 2	Math 1 Instructional planning day with curriculum specialist

	<u>Description</u>	<u>AMOUNT</u>
Personnel:	5 teachers x\$75	\$375.00

Training materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 2: This cell will automatically total for you	\$375.00

Grand Total: |

Briefly describe the title of and purpose for the staff development:

Staff Development 3

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Description

AMOUNT

Personnel:

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Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		

Training materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 4: This cell will automatically total for you		\$0.00

\$675.00

This cell will automatically total for you

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Teachers at Pine Forest High School are given 5, 90 minute planning periods each week.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green Ribbon
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Pine Forest makes itself very accessible to parents and guardians through a variety of means. At the beginning of the year we offer Open House and Freshmen Orientation and then throughout the year there are a variety of activities that parents can get involved with. Everything from athletic boosters, band boosters, orchestra concerts, band and choral concerts, dance performances as well as monthly SIT meetings which are open to the public.	

Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.
Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.