

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Pine Forest High School

School Number: 408

Plan Year(s): 2018-2019

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For 91

Against 4

Percentage For 96%

Date approved by Vote: 9/4/2018

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	David Culbreth	2018
Assistant Principal Representative	Jeffery Stewart	2018
Teacher Representative	Cris Higginbotham	2018
Inst. Support Representative	Brayanna Upthegrove	2018
Teacher Assistant Representative	Kimberly Brown	2018
Parent Representative	Stephanie Hicks	2018
Additional Representative	Al Coe	2018
Additional Representative	Angela Noack	2018
Additional Representative	Brigette Jones	2018
Additional Representative	Carlos Swann	2018
Additional Representative	Christopher Green	2018
Additional Representative	Denise Baker	2018
Additional Representative	Jennifer Jones	2018
Additional Representative	Lydia Day - McClenney	2018
Additional Representative	Manuella Smith	2018
Additional Representative	Nicole Graham	2018
Additional Representative	Pierre Cobb	2018
Additional Representative	Jason Norton	2018
Additional Representative	Laura Moya	2018
Additional Representative	Juelle McDonald	2018
Additional Representative		
Additional Representative		
Additional Representative		

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Pine Forest High School
 Year: 2018-2019

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Total Allocation: \$1,050.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

We plan to utilize this money towards our EOC Collaborative planning days which we intend to have one time each semester. Biology, English 2 and Math 1 teachers will meet with instructional coaches within our county to go over standards, changes in content, pacing and data interpretation. We will provide substitutes for teachers and allow them to have quality time planning and drilling down during data sessions to prep for upcoming assessments.

Description

AMOUNT

Personnel:	Approximately 11 teachers	\$1,050.00
Training materials:		\$0.00
Registration/Fees:		\$0.00
<u>Travel:</u>		
Mileage/Airfare:		\$0.00
Lodging/Meals:		0
Consulting Services:		0
Follow up activities		0

Total for staff development 1: This cell will automatically total for you	\$1,050.00
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Budget Breakdown

Briefly describe the title of and purpose for the staff development:

**Staff Development
2**

Description

AMOUNT

Personnel:

Training materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 2: This cell will automatically total for you	\$0.00
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Grand Total:

\$1,050.00

This cell will automatically total for you

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Our teachers each receive 90 minutes per day of planning time in the form of a planning period. Our school is on a block schedule (4 class per day at 90 min per class). Teachers teach three class periods per day and receive one period free for planning. Per week teachers are given 7.5 hours to plan.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green Ribbon
Parental/Family Engagement	Please describe your parental/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Our school hosts two parent teacher conferences each year (one each semester). We also host an Open House and Orientation for students and parents. In addition, we have a parent association and booster clubs (athletic & band). Each one of those organizations meets monthly. Our parents are also highly involved the PFHS Recycling Contest. Some of parents and former parents have created an advisory board along with school officials working towards creating an endowment of \$50,000 to be donated towards scholarships for Pine Forest High School students.	
Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	

<p>Review of the SIP plan and notification of changes</p>	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>
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